



APRIL 2019



KINDERGARTEN READINESS CALENDAR

CREATIVE
ARTS



LANGUAGE
ARTS

SCIENCE

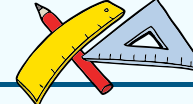


LETTER
Ff



SOCIAL &
EMOTIONAL

MATH



PHYSICAL
DEVELOPMENT



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



HAPPY APRIL 1
FOOL'S DAY!
WATCH OUT FOR PRANKSTERS!

DOCUMENT THE 2
WEATHER EACH DAY
THIS MONTH. JUST
WRITE OR DRAW-
RAIN, WIND,
CLOUDS, SUN, ETC

3
THE LETTER OF THE
MONTH IS F. WHAT
SOUND DOES F THE
LETTER MAKE?

4
TALK WITH YOUR
CHILD ABOUT THE
MONTH OF APRIL.
ARE THERE ANY
SPECIAL EVENTS
FOR YOUR FAMILY?

5
HOW MANY DAYS
ARE IN THE MONTH
OF APRIL? WHICH
MONTH HAS MORE
DAYS, MARCH OR
APRIL?

6
GO TO THE
LIBRARY AND
CHECK OUT
BOOKS ABOUT
WEATHER!

7
PUT DROPS OF
PAINT ON PAPER.
BLOW PAINT DROPS
AROUND THE PAPER
THROUGH STRAWS
LIKE THE WIND!

8
CHECK THE
WEATHER EACH
MORNING THIS WEEK
TO FIND OUT WHAT
THE TEMPERATURE
DAILY. WRITE IT NEXT
TO THE WEATHER.

9
LOOK BACK AT
THE WEATHER THIS
PAST WEEK THAT HAS
BEEN RECORDED ON
THE CALENDAR.
PREDICT THE WEATHER
FOR THE NEXT 2 DAYS.

10
WHAT KIND OF
LINES DOES THE
LETTER F HAVE?
CURVY, STRAIGHT OR
BOTH? REMEMBER TO
THINK ABOUT UPPER
AND LOWER CASE!

11
DIFFERENT
WEATHER REQUIRES
DIFFERENT CLOTHING
HOW DO WE DRESS
FOR VARYING
WEATHER? HOW
CAN WE PREPARE?

12
DID YOU
PREDICT THE
WEATHER? HOW
MANY DAYS DID
YOU GET RIGHT?

13
THERE SEEMS TO BE SO
MUCH MORE DAYLIGHT
NOW! MAKE PLANS TO
WALK AROUND YOUR
NEIGHBORHOOD,
WEATHER PERMITTING
OF COURSE!

14
CAN YOU
THINK OF ANY
SONGS ABOUT
WEATHER?

15
THE PERSON THAT
STUDIES WEATHER IS
CALLED A
METEOROLOGIST.
WHERE DO WE LEARN
WHAT A METEOROLOGIST
KNOWS?

16
REVIEW THE
WEATHER FROM THE
PAST TWO WEEK ON
THIS CALENDAR. DO
YOU NOTICE ANY
PATTERNS?

17
LOOK THROUGH
YOUR CHECKED-OUT
LIBRARY BOOKS
FOR THE LETTER F.
HOW MANY CAN
YOU FIND?

18
SOMETIMES
WEATHER MAY
POSTPONE AN
ACTIVITY. THIS CAN
BE UPSETTING.TALK
ABOUT HOW TO DEAL
WITH THE DELAY?

19
NOTICE HOW
MANY TIMES
METEOROLOGISTS
USE NUMBERS
DURING THE NEWS.
WHAT DO THOSE
NUMBERS TELL US?

20
RETURN THE
BOOKS TO THE
LIBRARY AND
CHECK OUT
MORE!

21
IMAGINE
WHAT IT IS LIKE
TO PAINT WITH
CLOUDS! USE
COTTON BALLS
TO PAINT!

22
WATCH THE
METEOROLOGIST ON
THE NEWS THIS
WEEK. WHAT ARE
SOME OF THE WORDS
THE METEOROLOGIST
USES TO DESCRIBE
WEATHER?

23
YOU MIGHT
USE A COMPUTER, OR
TELEVISION TO CHECK
THE TEMPERATURE.
WHAT IS THE
INSTRUMENT NAMED
TO MEASURE
TEMPERATURE?

24
TAKE
ADVANTAGE
OF DAYLIGHT
SAVINGS; TAKE A
QUICK WALK AFTER
DINNER.FIND STICKS
AND MAKE THE
UPPERCASE LETTER F

25
SOMETIMES
WEATHER CAN BE
SEVERE. WHAT IS
YOUR FAMILY'S
WEATHER SAFETY
PLAN? HOW DOES
YOUR CHILD KNOW
TO BE SAFE?

26
WHAT WAS
THE COLDEST DAY
THIS WEEK? WHAT
WAS THE
WARMEST? HOW
DO YOU KNOW?

27
CREATE AN
OBSTACLE COURSE
INSIDE OR OUTSIDE
THAT CHALLENGES
VARIOUS MOTOR
SKILLS - JUMPING,
RUNNING, KICKING,
ROLLING, ETC

28
APRIL HAS BEEN
A GREAT MONTH!
ASK YOUR CHILD TO
DRAW A PICTURE OF
SOMETHING THEY
MOST ENJOYED THIS
MONTH. ASK THEM
WHY IT WAS SO
SPECIAL!

29
APRIL IS
ALMOST OVER! WE
HAVE LEARNED A
LOT ABOUT
WEATHER. DO YOU
FEEL LIKE YOU CAN
BE YOUR FAMILY'S
METEOROLOGIST
(WITH SOME HELP
FROM THE NEWS)?

30
USE THE
INFORMATION
FROM APRIL 2ND'S
ACTIVITY TO MAKE
A GRAPH WITH
YOUR CHILD. WHAT
KIND OF WEATHER
DID WE HAVE MOST
IN APRIL?

